Reminders:

- Every day, please send your child to school with their book bag (ensure their reading book and library book are in their book bag) and a named water bottle containing water
- Please ensure your child has a set of spare clothes in school and weather appropriate clothes e.g. sun hat, wellies, coat etc.
- Please apply sun cream to your child before they come to school
- When you read with your child at home please record in their reading diary so we know how they read at home.
- Sports Day and 'Stay and Play': 22nd
 June 9:15-11am

Expressive Arts and Design

- Listen and respond to music; Feel and move in rhythm
- Listening carefully to lyrics; responding with rhythm and gesture
- Listen and respond; Moving in time;
 Creativity and imagination
- Developing a sense of pulse; Regulating movement to reflect the pulse.
- Differentiating between high and low sounds

PSED

- We will continue to follow the whole school scheme Jigsaw. This term the theme is: Changing Me
- We will focus on how the children have changed from being a baby to now and what future changes they may go through.
 We will talk about moving to Year 1 and the changes this move will bring

Communication and Language

- We will be encouraging the children to offer explanations for why things might happen.
- As we learn about the continents, we will be introducing new vocabulary and encouraging them to use it in discussions and explanations.

Physical Development

- This term the children will all take part in Sports Day
- We will continue to ensure all the children are holding their pencil using a tripod grip and can write more fluently.
- The children will alternate weekly between an indoor and outdoor P.E lesson. Inside we will focus on balance and jumping when using the apparatus. Outside the focus will be team games.

UK and Poland Reception Classes

Term 6 (Summer 2) 2023 Topic: Around the world



Literacy

- We will continue to practise writing sentences which can be read by others, and encourage children to extend their writing.
 Children will be given plenty of opportunities to read and write for a purpose
- Independent reading and writing will continue to be encouraged with a focus on reading and writing for a purpose
- We will continue to attend the library every week and listen to a variety of stories

<u>Maths</u>

Have a deep understaniding of numbers to 10, including composition of numbers ad compare quantities.

Automatically recall number bonds up to 5 (with subtraction facts) and some numbr bonds up to 10.

Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities

Understanding of the World

- The children will be encouraged to draw information from a simple map
- They will be encouraged to recognise some similarities and differences between life in this country and life in other countries.
- We will talk about places in the world that contrast with locations the children know well.
- Relevant, specific vocabulary to describe contrasting locations will be encouraged.
- We will use images, video clips, shared texts and other resources to bring the wider world into the classroom. We will listen to and record what children say about what they see.