

### Reminders:

- Forest school is every Friday- please come to nursery wearing your forest school clothes.
- Please label water bottles.
- As it starts to get warmer this term please make sure your child brings a named sun hat and apply sun cream before the session when needed. If you child stays all day you can send named sun cream for us to help them reapply after lunch.

### PSED

- We will continue with Jenny Jigsaw sessions, this term these will focus on 'Changing Me'.
- Increasingly follow rules, understanding why they are important.
- Remember rules without needing an adult to remind them.
- Talk with others to solve conflicts.

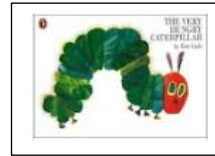
### Communication and Language

- Enjoy listening to longer stories and can remember much of what happens.
- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Develop pronunciation of words.
- Learn new vocabulary.

## **Rainbow Explorers Nursery**

**Term 6 2024**

**Focus: Moving on / Journeys**



### Physical Development

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues

### Maths

- Show 'finger numbers' up to 5. Link numerals and amounts for example showing the right number of objects to match the numeral, up to 5.
- Compare quantities using language: 'more than', 'fewer than'.
- Make comparisons between objects relating to size, length, weight and capacity.
- Notice and correct an error in a repeating pattern.

### Literacy

- Write some or all of their name. (N2 children)
- Recognise words with the same initial sound, such as money and mother
- Engage in extended conversations about stories, learning new vocabulary.
- Use some print and letter knowledge in early writing.

### Understanding of the World

- Use all their senses in hands-on exploration of natural materials.
- Plant seeds, care for the plants which are grown and learn its lifecycle.
- Talk about what they see, using a wide vocabulary.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

### Expressive Arts and Design

- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Respond to what they have heard, expressing their thoughts and feelings.
- Play instruments with increasing control to express their feelings and ideas