







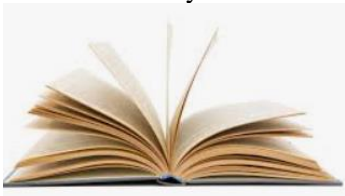



Year 3 Summer Term 5 - Topic: Misty Mountains

Please choose a number of pieces of home learning to complete this term. Everyone is expected to complete at least 4 pieces of homework.

5 dojos	10 dojos	15 dojos	20 dojos
<p>Write a poem about a Mountain using powerful adjectives, similes and metaphors.</p> 	<p>Draw and label a diagram of a Mountain showing its features and research how mountains are formed.</p> 	<p>Research the wildlife that live in the world's mountain ranges. Write a report about these animals. Include: their habitat, what they eat, how they have adapted to living in the mountains.</p> 	<p>Write an adventure or quest story that takes place in a fiction or non-fiction mountain setting.</p> 
<p>Complete 1 TTRockstars activity every day.</p> 	<p>Practise using money with your family. What are the different coins? How many different ways can you make £10?</p> 	<p>Practise telling the time at home. Time how long it takes you to do some activities using a stopwatch.</p> 	<p>Find out the distances between the world's tallest mountains and their height. Find the difference in height between them and compare the temperatures from the top and bottom of them.</p> 
<p>Read a book all about a mountain or a volcano and record this in your reading diary.</p> 	<p>Create a gratitude diary for the term: Each day, write three things you are grateful for and 1 thing you want to practice the next day.</p> <p>This can be as big or small as you wish to make it; it can include images and photos or just notes – it's your diary!</p>	<p>Write a quiz about the world's mountains, where are they? How tall are they, What are they called?</p> 	<p>Make a model of a mountain and demonstrate your knowledge of contour lines.</p> 